Higher Education Learning Agreement for Studies

Student's name: Grigorios Tampaxis Academic Year 2023-2024

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student	Tampaxis	Grigorios	29/03/2002	Greek	М	bachelor	061
	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Responsible p	person's name ⁵ ; email; phone
Sending Institution	National and Kapodistrian University of Athens	Informatics & Telecommunications	G ATHINE01	30, Panepistimiou street, 106 79 Athens	Greece	George Alexandropoulos <u>alexandg@di.uoa.gr</u> +30 2107275309	
	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Responsible p	erson's name ⁶ ; email; phone
Receiving Institution	Universidad Autónoma de Madrid	Escuela Politécnica Superior	E MADRID04	C. Francisco Tomás y Valiente, 11, 28049 Madrid	Spain	Ana Isabel Bermejo Sánchez <u>ori.eps@uam.es</u> +34 914972298	

Before the mobility

Study Programme at the Receiving Inst	itution
Planned period of the mobility: from [month/year] 09/202	23 to [month/year] 01/2024

Table A Before the mobility	Component 7 code (if any) Component title at the Receiving Institution (as indicated in the course catalogue ⁸) 19957(149) HIGH-PERFOMANCE COMPUTING		Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁽ to be awarded by the Receiving Institution upon successful completion
			autumn	6
	20270(146)	INTRODUCTION TO QUANTUM COMPUTING	autumn	6
	17834(130)	COMPUTER ARCHITECTURE	autumn	6
	17836(131)	COMPUTER SYSTEMS I	autumn	6
	17838(131)	FORMAL LANGUAGES AND AUTOMATA	autumn	6
		SPANISH COURSE	autumn	4
				Total: 34

GRADO INGENIERIA INFORMATICA 2023-24+(Ingles).pdf

The level of language competence 10 in English that the student already has by the start of the study period is: $B2 \square C1*C2 \square Native speaker \square$

	Recognition at the Sending Institution					
Table B Before the mobility Component code (if any) Component title at the Sending Institution (as indicated in the course catalogue)		,	Semester [e.g. autumn/spring; term]	Number of ECTS credits to be recognised by the Sending Institution		
	ΘΠ18 Προηγμένοι Επιστημονικοί Υπολογισμοί		autumn	6		
	20270(146) INTRODUCTION TO QUANTUM COMPUTING		autumn	6		
	K30 Αρχιτεκτονική Υπολογιστών ΙΙ		autumn	6		
	17836(131) COMPUTER SYSTEMS I		autumn	6		
17838(131) FORMAL LANGUAGES AND AUTOMATA		autumn	6			
		SPANISH COURSE	autumn	4		



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				Total:34	
Prov	Provisions applying if the student does not complete successfully some educational components: http://www.interel.uoa.gr/erasmus/sm/akadhmaikes-ypoxrewseis.html				

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

2023Commitment	Name	Email	Position	Date	Signature
Student	Grigorios Tampaxis	gregtabaxis@gmail.com	Student	10/06/2023	Grigorios Tampaxis
Responsible person at the Sending Institution	George Alexandropoulos	alexandg@di.uoa.gr	Faculty	31/07/2023	人
Responsible person at the Receiving Institution					

During the Mobility

	Exceptional changes to Table A (to be approved by signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹¹	Number of ECTS credits (or equivalent)	
			⊠				
					Choose an item.		
					Choose an item.		
					Choose an item.		
				⊠	Choose an item.		
				×	Choose an item.		
				⊠	Choose an item.		
				⊠	Choose an item.		

	Exceptional changes to Table B (if applicable) (to be approved by signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the changes to the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A2 are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period. Commitment Email

Position

Date

Signature

Student		Student	
Responsible person at the Sending Institution			

Name



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Academic Year 2023-2024

Responsible person at the			
Receiving Institution			

- 1 Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- 2 **Study cycle**: bachelor or equivalent first cycle / master or equivalent second cycle / doctorate or equivalent third cycle.
- 3 Field of education: Please refer to: $K\Omega\Delta IKOI TOME\Omega N \Sigma IOY\Delta\Omega N$ at the web page http://www.interel.uoa.gr/erasmus/sm/diadikasia-pros-to-ekpagia-thn-epixorhghsh.html
- **4Erasmus code**: Please refer to: ΠΙΝΑΚΑΣ ΣΥΝΕΡΓΑΖΟΜΕΝΩΝ ΠΑΝΕΠΙΣΤΗΜΙΩΝ ΓΙΑ ΤΟ ΑΚΑΔΗΜΑΪΚΟ ΕΤΟΣ 2023-2024 at the web page http://www.interel.uoa.gr/erasmus/sm/diadikasia-pros-to-ekpa-gia-thn-epixorhghsh.html
- **5** Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body.
- **6 Responsible person at the Receiving Institution**: an academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.
- 7 An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- **8** Course catalogue: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- **9 ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- 10 Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- 11 Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
 Previously selected educational component is not available at the Receiving Institution Component is in a different language than previously specified in the course catalogue Timetable conflict Other (please specify) 	5. Substituting a deleted component6. Extending the mobility period7. Other (please specify)