

Learning Agreement Student Mobility for Studies

Higher Education: Learning Agreement form Student's name Academic Year 20.../20...

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student	Giannalos - Kaisaris	Dimitrios	05/06/2001	Greek	Н	Bachelor/ Untergrutuated	Information unt Communication Technology
	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact pe	rson name ⁵ ; email; phone
Sending Institution	National and Rapodistian	Informatics and Telecommunication	GATHINE 01	30, Panepistimia street, 10679	Greece	Georgios Al alexanda	e jantro poulos, 1 fi. voa. gr, +302107275
Receiving .	Athens) Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact po	erson name; email; phone
institution	ANGELA FERMANIE	COMPUTER SCHOOL	EMADRIDOY	Sindad situita	SPAIN	ON. E	PS GLUAM. 83.

Before the mobility Study Programme at the Receiving Institution Planned period of the mobility: from [month/year] 00/2022 to [month/year] 01/2023 Number of ECTS credits (or equivalent)8 Component⁶ Table A Component title at the Receiving Institution to be awarded by the Receiving Semester Before the code (as indicated in the course catalogue⁷) Institution upon successful completion mobility (if any) FUNDAMENTOS DE CRIPTOGRAFÍA INTELIGENCIA ARTIFICIAL 7840 FUNDAMENTOS DE INFORMATICOS SISTEMAS Y ESTRUCTURAS Total: 30 Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information]

The level of language competence in [indicate here the main language of instruction] that the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agrees to acquire by the student already has or agree at the student already has or agree at the student already has or agree at the student already has only a student already has only already has only already has a student already has only already has a student already							e student already has or agrees to acquire by the start of the
	study period is: A1	A2 □	B1 □	<i>B2</i> □	C1 □	<i>C2</i> □	Native speaker 🗆
,	·						
Recognition at the Sending Institution							

		Recognition at the Sendin	g Institution	
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
, module,	91105	KPYTTOTPA PIA	2	6
	V5.09	TEXNATH NOTHOLYNH I	1	6
	18716	FUNDAMENTOS DE APRENDIZAJE AUTOMATICO	1	6
	17836	SICTEMAS INFORMATIONS I	1	6
	19954	ALGORITHMIA Y ESTRUCTURAS DE DATOS AVANZA	AS 1	6
	(3,7)			
				. 13
				Total: .4.2
	Dravisions ann	I blying if the student does not complete successfully some education	nal components: [web link	to the relevant information]

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the oblems or changes regarding the study programme, responsible persons and/or study period.

Receiving Institution	Will communicate to the Sending ins		Position	Date	Signature
Commitment	Name	. Email	Position	Date	67
Student	Giannakos-Kaisaris Dimitrios	dkgiankai @gnail com	Student	08/06/2022	DW
Responsible person ¹⁰ at the Sending Institution					
Responsible person at the		,	6	*	

During the Mobility

Exceptional changes to Table A

(to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)



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Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)
•			⊠		Choose an item.	
				⊠	Choose an item.	
						*
			 			
		1				
By signing	this document, the	student, the Sending Institution and the Receiving Insti	Commitment titution confirm that they	approve the Learning Agr	eement and that they will comp	oly with all the

arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for higher Education relating to mobility to stock (as principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.								
Commitment	Name	Email	Position	Date	Signature			
Student			Student					
Responsible person ¹³ at the Sending Institution								
Responsible person at the Receiving Institution ¹⁴		9		19				

After the Mobility

	Transcript of Records at the	Receiving Institution		
Table C Gomponent After the mobility (if any)	Start and end dates of the study period: from [day/mont Component title at the Receiving Institution (as indicated in the course catalogue)	th/year] to [day/mon Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent) Total:	Grades received at the Receiving Institution

		Transcript of Records and Recognition at the Send	ling Institution	•
Table D After the mobility	Component code (if any)	Start and end dates of the study period: from [day/month/year] Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total:	

¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.



- ² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ Field of education: The <u>ISCED-F 2013 search tool</u> available at should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- ¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹² Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving	5. Substituting a deleted component
Institution 2. Component is in a different language than previously specified in the course catalogue	

¹³ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹⁴ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.