**University of Athens**

**Faculty of English Language and Literature**

**Evaluation and Testing in Language Education**

**6th semester**

**Teacher Evaluation**

**Student name and ID number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Self assessment task**

The statements below refer to issues that will be discussed in the second session. Read the statements and on the basis of your experience and/or previous knowledge tick whether you believe each statement is True or False. Check whether each statement is indeed True or False at the end of the session.

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| --- | --- | --- |
|  | T/Fbefore | T/Fafter |
| 1. Teacher evaluation cannot contribute to a teachers’ professional development
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| 1. Teacher evaluation can reveal the shortcomings in a teacher’s performance
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| 1. Teacher evaluation is primarily carried out in order to decide whether a teacher should be fired or not
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| 1. A basic assumption of teacher evaluation is that teaching is a learned profession that can be observed and documented
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| 1. It is important to carry out teacher evaluation in order to identify incompetent teachers
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| 1. Teacher evaluation should be carried out by the school Headmaster
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| 1. Teacher must understand the criteria upon which their performance will be evaluated
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| 1. One of the sources of evidence that can be used in teacher evaluation is student interviews
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| 1. Even expert evaluators may be biased in their judgments about teaching
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| 1. Teacher evaluation should be based on student scores
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**Task:** On the following pages you will find two articles which deal with teacher evaluation in Greece. The first describes the newly established teacher evaluation system in Greece while the second presents some of the reactions of teachers’ unions and teachers against the new system. Read the articles and answer the questions that follow

1. To what extent does the teacher evaluation system in Greece follow the principles for teacher evaluation as presented in the session (discuss purpose of evaluation, assumptions made about teaching, evaluation tools used, sources of evidence used, training of evaluators etc)? Do you find any flaws or potential sources of error?
2. Do you think that reactions of teachers’ unions and the objections of teachers are justified?