# GENERAL

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| SCHOOL | HEALTH SCIENCES |
| ACADEMIC UNIT | SCHOOL OF MEDICINE |
| LEVEL OF STUDIES | Graduate |
| COURSE CODE | 54728 | SEMESTER |  3rd |
| COURSE TITLE | Descriptive Anatomy II |
| INDEPENDENT TEACHING ACTIVITIES | WEEKLY TEACHING HOURS | CREDITS (ECTS) |
| LECTURES  | 2 | 6 |
| LABORATORY TRAINING | 3 |
| CLINICAL PRACTICE | 5 |
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| COURSE TYPE*general background, special background, specialised general knowledge, skills development* | general background, special background, specialization in general knowledge, development of laboratory skills / preparation on cadaveric material preserved in formalin  |
| PREREQUISITE COURSES: | There are no prerequisite courses in order for the student to attend the course |
| LANGUAGE OF INSTRUCTION andEXAMINATIONS: | ENGLISH |
| COURSE WEBSITE (URL) | [eClass ΕΚΠΑ | Descriptive Anatomy II (uoa.gr)](https://eclass.uoa.gr/courses/MEDICEN124/) |

**Course Director / Head Professor:**

Prof. Theodore Troupis ,PhD, MD

Department of Anatomy

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**Course Secretary**

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**Faculty & Guest Speakers**

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# COURSE DESCRIPTION

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| COURSE DESCRIPTION |
| Theoretical part with lectures by the amphitheater. The practice will take place in donated cadavers through the Body Donation Program after written informed consent. The meticulous and step-by-step dissection based on a protocol will contribute to the detailed teaching and learning of the typical anatomy, as well as variations. Demonstration and description of the Spinal Column- Column-related vertebrae per level, Skull (neurocranium and viscerocranium)- Cranial fossae and related foramina both intracranially and extracranially. Osteology, arthrology, syndesmology, peripheral vascular and nervous systems, organization into plexuses (cervical, brachial, lumbar, and sacral) in the areas of the upper (arm, forearm, and hand) and the lower (thigh, leg, and foot) extremities. in-depth dissection of the head and neck, thorax, axilla, abdomen, groin, and pelvis areas.  |
| TIMETABLE AND LOCATION |
| Lectures Every Wednesday 11:00-12:00Labs Group A every Wednesday 15:00-17:00 Group B every Thursday 14:00-16:00 At the Anatomy laboratory building 5 , 1st floor |

# LEARNING OUTCOMES

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| LEARNING OUTCOMES *-* SYLLABUS*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.* Please note: Learning objectives serve as a framework, allowing flexibility for delving deeper into the subject matter and expanding knowledge at a more profound level. |
| Upon successful completion of the course Descriptive Anatomy II, students will know the topographic anatomy of the human body regarding the musculoskeletal system (bones-muscles-joints) but also the peripheral nervous system, lymphatic, topography of viscera, chest and abdomen. The teaching of the course is student-centered, respects the diversity of students, cultivates teamwork and fruitful exchange of views in small exercise groups, uses alternative ways of delivery, takes care of the diverse needs of students by adopting flexible learning directions and pedagogical methods and enhances the sense of autonomy of the student as well as respect for the human body, recognizing the supreme good of body donation where it is based the education of students. The relationship between teacher and teacher is also cultivated and counseling and further guidance for anatomical research is provided. In addition, the quality and effectiveness of teaching work is regularly evaluated, taking into account consistently and seriously the evaluation by students.During the current academic semesters, demonstrations of these courses are also implemented at Anatomage Tables where students have the opportunity to be trained in three-dimensional anatomical digital imaging of the human body. Introductory coursesIntroduction to Anatomy, anatomical structures, etc. Morphology/characteristics of various tissues.Elements of osteology, myology, arthrology, wiring. Elements of Nervous Tissue-Autonomic -CNS- and peripheral nervous system.Section 1: Anterolateral Wall of the Chest. Shoulder girdle.TOPICS: Skeleton and Joints of the chest and shoulder girdle. Spinal nerves. Muscles, Vessels and Nerves of the anterior and lateral chest wall. Shoulder girdle muscles (I).Section 2: Axillary Cavity and Arm.TOPICS: Brachial bone. Shoulder structure. Muscles of the shoulder girdle (II). Brachial plexus. Axillary cavity. Arm muscles. Axillary and humeral vessels and nerves.Section 3: Forearm and Hand (front and rear surface)TOPICS: Bones, Joints, Muscles, Fascia, Vessels and Nerves of the forearm and hand.Section 4: Cervix (I)TOPICS: Cervical spine. occipital bone. Spinal and craniostebral joints. Neck muscles (I).Section 5: Cervix (II)TOPICS: Cervical countries. Neck Muscles (II), Vessels and Nerves of the Cervix.Cervical spine of the Sympathetic Stem.Section 6: Head (I)TOPICS: Cerebral skull – Foramina – Cerebral nerves (conjugations).Section 7: Head (II)TOPICS: Bones of the visceral skull. Orbit. Bony nasal cavity. Bony wall of the oral cavity. Temporomandibular joint – Mimic and masseter muscles. Tonsil. Vessels and Head Nerves.Section 8: Abdominal WallTOPICS: Lumbar vertebrae. Pelvis. Lumbar plexus. Muscles. Vessels and nerves of the anterior and lateral abdominal wall9th Section: Lower Limb: Thigh (anterior and posterior surface)TOPICS: Bones, Joints, Muscles, Vessels and Nerves of the Thigh, (anterior and posterior surface). Sacred lattice and its branches.Section 10: Tibia and Leg (anterior and posterior surface)TOPICS : Bones, Joints, Myes, Vessels and Nerves of Tibia and Foot (anterior and posterior surface)11th Section: Dorsal torso surface, gluteal region.TOPICS: Inner and Outer Pelvic Muscles. Trunk Vessels and Nerves. Muscles of the dorsal surface of the trunk. Vessels and Nerves. Section 12: Hull of the Chest.TOPICS: Hull of the Chest. Pleura and Spaces and Spatial Arrangement of the organs, vessels and nerves of the chest hull. Diaphragm. Vessels and Nerves of the Chest. System of unleavened veins. Major thoracic duct. Thoracic spine of sympathetic stem. Section 13: Elk of the AbdomenTOPICS: Hull of the abdomen. Spaces and spatial arrangement of the organs of the abdomen. Peritoneum – Peritoneal cavity – Peritoneal spaces – Retroperitoneal space. Arteries and veins of the abdominal hull. The Portal venous system. Lumbar and Sacral spine of the autonomic nervous system. |
| GENERAL COMPETENCESTaking into consideration the general competences that the degree-holder must acquire at which of the following does the course aim? - Search, analysis and synthesis of data and information, using the necessary technologies- Adapting to new situations- Autonomous work -Teamwork- Respect for diversity and multiculturalism- Demonstrate social, professional and moral responsibility and sensitivity - Criticism and self-criticism - Promotion of free, creative and inductive thinking |

# TEACHING and LEARNING METHODS

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| **TEACHING METHODS***Face-to-face, Distance learning, etc.* | Face-to-face, lectures to small groups of students in the Dissection Room and Digital Technology Room |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY*Use of ICT in teaching, laboratory education, communication with students*  | Use of computers and audiovisual media in education:* Lectures using slides and selected videos
* Support of the learning process and communication with students through the electronic platform e-class

Online communication with studentsStudents are further informed about the activities of the Anatomy-"Anatomy" Laboratory through emails sent to their individual email addresses. The following social media pages have also been created:FacebookTwitterInstagramTwitter |
| TEACHING METHODS*Lectures, seminars, laboratory practice, study and analysis of reference material, clinical practice, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS*  |  | *Activity*  | *Semester workload*  |  |
| Lectures/interactive teaching  | 13 |  |
| Clinical/ Lab practice | 52 |  |
| Examination duration | 1 hour  |  |
| Individual study/preparation | 65 |  |
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| Course total | *65* |  |

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| LEARNING MANAGEMENT SYSTEM  | All course materials and announcements will be posted on eClass. |

# STUDENT PERFORMANCE EVALUATION

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| LANGUAGE OF EXAMINATION | ENGLISH |

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| *DESCRIPTION OF THE EVALUATION PROCEDURE* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*  | Assessment of the student's knowledge, diligence, willingness, conscientiousness, consistency and general interest during the exercise on the corpse.Final face-to-face oral examination in small groups, as well as a written exam with a multiple-choice system of 60 questions (in case of failure in the oral exams, co-assessment of writing) |

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|  Examination period | * *Fall semester examination period*
* *September examination period*
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| METHODS OF EVALUATION(detailed) | *multiple-choice questionnaires* *oral examination*  |
| GRADING POLICY |  For a student to pass the course of «Descriptive Anatomy II»he/she must have obtained a passable grade (meaning from 5 and above) in both parts of the examination of the course (both oral and written). If a student has scored below 5 in either part of the examination, he/she cannot pass the course. |
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# REFERENCE MATERIAL / BOOKS REQUIRED

The supply of books is the responsibility of the student and the cost is not included in the tuition fees.

**Recommended Textbooks**

1) Snell's Clinical Anatomy by Regions, 10th edition

2) Color Atlas of Human Anatomy,Vol. 1 Locomotor System, ISBN: 9783132424432

3) Color Atlas of Human Anatomy,Vol. 2 Internal Organs, ISBN:9783132424487

4) Color Atlas of Human Anatomy, Vol. 3: Nervous System and Sensory Organs

8th edition, Author(s): Werner Kahle, Michael Frotscher ISBN:

9783132424517, Publisher: Thieme

5) Sobotta Anatomy Textbook, English Edition, 1st Edition, Authors:

Friedrich Paulsen, Tobias M. Böckers, Jens Waschke, ISBN: 9780702067600,

Publisher: ‎Elsevier

6) Atlas of Human Anatomy, 8th Edition, Author: Frank H. Netter,

ISBN:9780323680424, Publisher: Elsevier

**Suggested articles or other free (or nearly free) resources**

 **RELATED SCIENTIFIC JOURNALS**

* **In the bibliographic database pubmed/medline, google scholar**
* *Annals of Anatomy*
* *Clinical Anatomy*
* *Surgical and Radiological Anatomy*
* *Morphology*
* *Folia Morphologica*

# ATTENDANCE AND OTHER STUDENT RESPONSIBILITIES

## ATTENDANCE POLICY

Attendance is mandatory for both lectures and labs/clinical practice.

Students are allowed to be absent up to 13 hours of lectures (which corresponds to a maximum of 20% of the total course hours). Specifically, in lectures of the specific course you are allowed to miss **{13 teaching hours}** whereas in labs **{none}.**

## STUDENT RESPONSIBILITIES & EXPECTATIONS:

* Please make sure to participate in lectures, lab sessions, and exam days. In the event of an emergency or illness, kindly notify the central administration promptly via email to medicen@uoa.gr as well as the secretariat of the course Anna Maria Polychronopoulou via provided email ampoly8@uoa.gr
* Please ensure punctuality for the lectures and labs, and in return, the Professor will conclude the class as scheduled. Kindly note that students will not allowed to enter the class in case the doors close and the lecture/lab has started; they will be marked as absent.
* Maintain a sense of curiosity and be proactive in seeking clarification. If you are unclear about something, chances are that others in the class share the same confusion. Support your peers by posing questions and seeking clarity.

## DRESS CODE

Physicians are expected to be groomed and dressed in a manner that presents a professional and neat appearance to their patients. Maintaining personal hygiene and wearing appropriate attire help to establish rapport with patients and are important to good patient care. These factors may have impact on the dress code policy at our institution. Dress code requirements in clinical settings are also influenced by personal and patient safety needs.

Shorts are not allowed.

While on clinical rotations, medical students must be dressed in accordance with the dress code of the site in which they are working. Medical students are expected to wear professional attire and white coats when appropriate. Closed-toed shoes are required in the clinical setting.

In the course laboratories students must wear their white coats, closed shoes and trousers.

# DETAILED TIMETABLE FOR THE ACADEMIC YEAR 2024-25

DESCRIPTIVE ANATOMY II CLASS

SCHEDULE OF THE LECTURES FOR THE DISSECTION COURSES (THEORETICAL PART AT THE PAPANIKOLAOU HALL)

ANATOMY DEPARTMENT OF THE MEDICAL SCHOOL NKUA,

ACADEMIC YEAR 2024-2025

Every Wednesday

TIME:11.00-12.00 (1 hour)

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|  **DATE** | **LECTURE**  | **SPEAKER** |
| Wednesday 02/10 | Introduction to Anatomy, Basic Anatomical Knowledge, Orientation (Anatomical position and planes), Anatomical Terminology | D. Filippou |
| Wednesday 09/10 | Thoracic wall/ Bones (sternum, ribs, and thoracic vertebrae) related Joints, Muscles, Vessels, and Nerves. The Pectoral Region, and the Axilla  | M. Piagkou |
| Wednesday 16/10 | Upper limb skeleton.Shoulder Joint (bones and ligaments), Arm (humerus), Muscles, Vessels, and Nerves/ Elbow Joint | G. Tsikouris |
| Wednesday 23/10 | Forearm and Hand (palm and dorsum)/ Bones and ligaments/ Wrist Joint and other joints of the carpal area/ Muscles, Vessels, and Nerves. Carpal tunnel. | G. Tsikouris |
| Wednesday 30/10 | Neck/ Cervical vertebrae (emphasis on C1 and C2 area, craniocervical joints). Muscles classification (origin and insertion), Vessels, and Nerves (cervical plexus and related cranial nerves in the neck). Triangles and landmarks.  | D. Chrysikos |
| Wednesday 06/11 | Skull Bones with emphasis on neurocranium / Description of the Cranial Fossae and related foramina intracranially and extracranially (contained structures)  | M. Piagkou |
| Wednesday 13/11 | Skull embryology, Viscerocranium (facial skeleton), Bones. Muscles of the Head (Mimic and masseteric muscles), Vessels, and Nerves. Cutaneous Innervation of the Head. Regions of Interest  | M. Piagkou |
| Wednesday 20/11 | Abdominal wall/ Abdominal muscles/ Rectus abdominis sheath, Vessels, and Nerves. Inguinal region and canal. Pelvis. Lumbar and sacral plexuses | D. Chrysikos |
| Wednesday 27/11 | Lower limb skeleton. Inguinal and Femoral regions. Thigh area. Femur description, Hip joint. Thigh muscles per compartment (origins and insertions), Related Vessels, and Nerves.  | G. Tsakotos |
| Wednesday 04/12 | Tibia and Foot. Bones, ligaments, and related joints. The knee, the ankle, and joints of the Foot. Muscles of the anterior and posterior compartment, Related vessels, and nerves.  | G. Tsakotos |
| Wednesday 11/12 | Back and related muscles (origins and insertion) and related nerves and vessels. The gluteal region, perineum with the related muscles, vessels, and nerves.  | I .Dimovelis |
| Wednesday 18/12 | Thoracic Cavity, Lungs and Bronchi, Mediastinum (division and contents), Heart, and Great Vessels. Veins of the Thorax. The Aorta (Thoracic) branches.  | G. Sofidis |
| Wednesday 08/01 | Abdominal Cavity, Diaphragm and Internal organs, Peritoneum, and related ligaments. Greater and Lesser Omenta. Omental Bursa and Mesocolon. Aorta (abdominal) branches.  | D. Filippou |