Athens, November 1st 2024

PSY54 – Psychology of Learning Disabilities

Faculty: Fotini Polychroni , Associate Professor

Description

This course aims at introducing students to the fundamental concepts and the current theoretical approaches of learning disabilities in written language, i.e. difficulties in reading, spelling, reading comprehension, math and writing. In specific, the course presents the classification of learning disabilities, the comorbidity with ADHD and language difficulties, and the current theoretical etiological approaches concerning the biological, cognitive and psychosocial dimensions. It includes the following thematic units: The concept and the classification of learning disabilities. Etiological and hermeneutic models of learning disabilities. Cognitive, learning and psychosocial characteristics of reading, reading comprehension, spelling, writing and math difficulties. Early screening of learning disabilities. Psychosocial difficulties of children with learning disabilities. Assessment methodology and assessment tools for learning disabilities. The role of the psychologist in the assessment and intervention process as a member of a multidisciplinary team. Basic principles and intervention models for the intervention of learning disabilities at an individual and at a school level. Case studies are presented and discussed during lectures.

E-class: http://eclass.uoa.gr/courses/PPP3623

Psychology of Learning Disabilities (PSY54)

Fotini Polychroni, Associate Professor

Academic Year 2024-25

Guidelines of the course essay

Written essay.

Instructions: You will write a literature review on a topic of your interest. You may select one of the following or select a different topic after consulting with me.

Proposed topics

- The importance of early identification of learning disabilities (examples of tests and assessment methods)

-The use of IQ in the assessment of learning disabilities

-Social and emotional consequences of living with dyslexia

-Dyslexia and self esteem

-Implementing effective interventions for LD: Evidence based interventions

-The use of IT for supporting students with learning disabilities. Please refer to different evidence based intervention techniques/programmes that are effective.

-Dyslexia in adulthood/ at work.

Submission deadline: 15.01.25. email a PDF file to the Professor

Instructions for formatting :

Length: from 2,500 to 3,000 words.

Font: Calibri or Times New Roman or Arial 12 pt .

Spacing: Double.

APA style

Oral presentation

The presentation will take about 10-15 min and it will contain about 15 slides. Students will present their work at the lecture theater on December 9th.